

November 2-8 Mormon 7-9

"I SPEAK UNTO YOU AS IF YE WERE PRESENT"

www.comefollowmekid.com

1. I Can Choose the Right Even When I Stand Alone – From the manual: Moroni was the last righteous Nephite, but he stayed true to his testimony. Help the children learn from his example.
 - Read [Mormon 8:3](#), emphasizing that Moroni was all alone, but he still kept the commandments, including the commandment to finish the Book of Mormon. Share a time when you were faithful even when you felt alone.
 - Scenarios: Cut apart the scenarios on page 2 below. Take turns choosing one slip and deciding whether or not to choose the right, even though no one is looking. What would Moroni have done?
2. Stand for the Right – Watch this [5-minute singing time](#). Why is it important to choose the right all the time?
3. Friend Story – How would things be different if Mormon and Moroni had followed what everyone else was doing instead of standing for the right, even though it led Moroni to the point being alone and without friends (Mormon 8:3,5)? Talk about how we can make good choices even if those around us aren't, and discuss blessings that will come to us. Read one or more of [these stories](#) from *The Friend* magazine about peer pressure.
4. Videos- Watch this ["Douglas Talks" video](#) about peer pressure (not published by the church, but still has good stuff in it). Show and discuss picture on page 3 below. Then watch one or more of the following:
 - [Fish story](#) for kids about being kind even when others aren't being kind. (7 minutes)
 - [This video](#) for older kids about leaving a party with drugs based on talk by Elder Gary Stevenson. (6 mins)
 - ["Lessons I Learned as a Boy"](#) video from President Hinckley about positive peer pressure. Talk about ways we can positively influence those around us.
5. Star Coloring Activity – Because Moroni was willing to stand for right and keep the commandment to finish the Book of Mormon, we have lots of good scripture verses we can learn from.
 - Moroni knew that the Book of Mormon would one day "shine forth out of darkness" and bring many people "to the knowledge of Christ" (manual, Mormon 8:16, 9:36).
 - Moroni wrote words to us, even though he lived a long time ago. He said, "I speak unto you as if ye were present" and "I know that ye shall have my words" (Mormon 8:35; 9:30).
 - Print up page 4 below. Take turns choosing one star on the page to color. Read the scripture, and then color it while discussing what it means and picturing Moroni saying them to us personally. Talk about each in as much depth as needed.
6. Book of Mormon is of Great Worth – "Mormon and Moroni knew the record they were keeping would be of great worth in our day, so they made great sacrifices to prepare and protect it" (manual).
 - Discuss this question asked by President Nelson: "If you were offered diamonds or rubies or the Book of Mormon, which would you choose? Honestly, which is of greater worth to you?" Testify of the importance of scriptures.
 - Do this [Book of Mormon/Bible Activity](#) from the manual
7. Ingredient Activity – From the manual: "Certain ingredients are needed to make a science experiment or recipe work successfully. Consider doing an experiment or making a favorite recipe as a family before reading [Mormon 9:16–24](#). As you read the verses (especially [verses 20–21](#)), look for the necessary "ingredients" that make miracles possible. What miracles can we see in the world around us and in our family?"

Additional Ideas:

["School Wise"](#) board game from The Friend about choosing the right or going along with everyone else.

More Great Ideas: www.theredcrystal.org

Scenarios – Take turns choosing one slip and deciding whether or not to choose the right, even though no one is looking. What would Moroni have done?

You get a dollar for your birthday and want to buy some candy with it, but you remember that you should pay your tithing. How do you stand for the right?

You hear some kids using words that you know are not nice words. Your mom and dad aren't around and you're tempted to say those words too. You remember that you should always keep your words nice and clean. How do you stand for the right?

On an outing to the store you see a lollipop that looks really delicious, but you realize you don't have the money to buy it. No one is looking. Do you take it? How do you stand for the right?

You are playing with golf clubs in the front yard, and hit a golf ball really hard. The ball hits and breaks the bedroom window. You feel like you should tell someone, but no one has seen you break the window. Do you tell someone or not? How do you stand for the right?

Your neighbor has a lot of apple trees in their yard, and they said you could pick 5 apples to keep. While you are looking for the yummiest-looking apples, you decide that there are LOTS of apples you want. Do you take more than 5 apples and hope your neighbor doesn't notice? How do you stand for the right?

You find some money on the ground of an aisle at the store. Nobody is around. Do you keep the money even though you know it's not yours? How do you stand for the right?

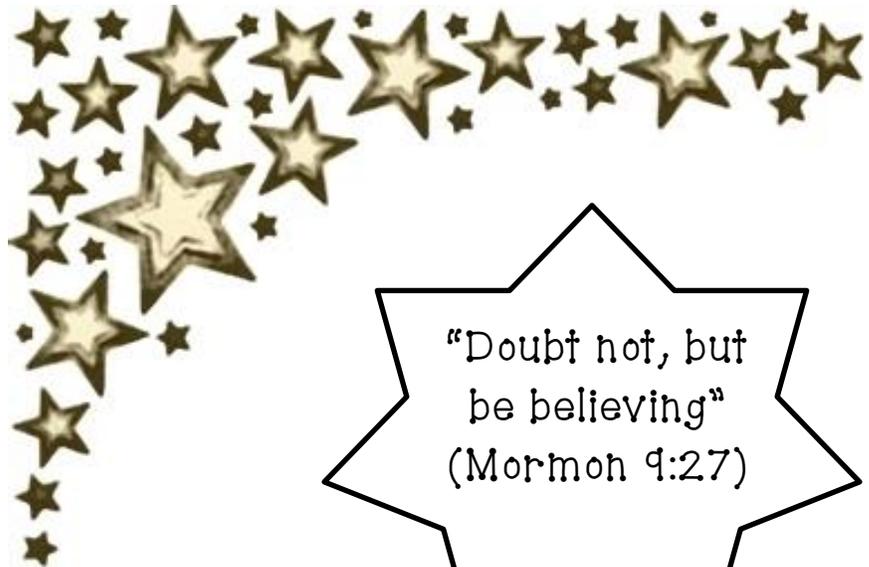
STAND OUT



Peer pressure making you feel boxed in? Stand out by standing up for what's right.
(See 1 Timothy 4:12.)

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From <http://media.ldscdn.org/images/media-library/mormonads/standards/mormonad-stand-out-1118353-print.jpg>



"Doubt not, but
be believing"
(Mormon 9:27)

"Come unto the
Lord with all
your heart"
(Mormon 9:27)

"Whoso believeth in
Christ, doubting nothing,
whatsoever he shall ask
the Father in the name
of Christ it shall be
granted him"
(Mormon 9:21)

"God has not
ceased to be a
God of miracles"
(Mormon 9:15)

"Therefore, repent,
and be baptized in
the name of Jesus,
and lay hold upon
the gospel of Christ"
(Mormon 7:8)

"Because of
Jesus Christ
came the
redemption of
man"
(Mormon 9:12)

