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December 27-January 2

"This is my work and my glory"

1. Intro to Old Testament – Look at a physical Bible and point out that some of it is the Old Testament and some is the New Testament. Let them carefully thumb through the pages of it. Look at pictures of people from some of the stories found in the Old Testament (page 4 below has some that could be used). Ask the kids which people they've heard of, and summarize some of their stories in as much depth as the kids are interested.
 - Video – Watch "[About the Old Testament](#)" video to help discuss what it is.
 - Sneak Peak – The church website has some new cartoon videos for the Old Testament and they look so good! You can see the full list of them [here](#). I'm sure we'll be watching these throughout the year as we study these stories, but it could be fun to let the kids choose one or two of these videos to get a "sneak peak" at some of the things we'll be learning about this year as we study the Old Testament.
2. Scripture Hop – Follow directions on page 3 below for a scripture hop.
 - Talk about how we are all children of God.
 - What are some specific things God might say are the "work" that He wants us to do?
3. I Am A Child of God Song/Coloring – Listen to "[I Am a Child of God](#)" while coloring pictures of ourselves, family members, friends, neighbors, etc. Share how all of us are children of God and He love us all lots. Challenge them to see how many different people they can color during the song.
 - Page 5 below has outlines that could be used to color different people on.
 - Place all of the pictures around a picture of Heavenly Father/Jesus Christ while talking about our Eternal Heavenly Parents who we used to live with and who love us lots. Emphasize that everyone is a child of God.
 - Mirror (from the manual): Let the children take turns looking in a mirror, and testify that they are children of God.
4. Snowflake Activity – Read [this story from The Friend](#) and do the snowflake activity with it. You can either let kids use the snowflake template in *The Friend* or let them create their own snowflake and add a picture of themselves to it. We're going to be super simple with this and just use the snowflake outline on page 6 below. We'll have each kid color a picture of themselves in the middle of the snowflake. Then they can decorate the rest of it with crayons/glitter/whatever other materials we feel like getting out.
 - After making the snowflakes, follow these instructions from The Friend: Just as snowflakes are different shapes and sizes, children have special qualities that make each child unique. After making snowflakes, you could take turns passing each family member's snowflake around, telling special characteristics of that person, and expressing love. Then tell each person that Heavenly Father knows and loves him or her.
 - [This website](#) has additional snowflake templates that could be used if your kids are older and have good scissor skills.
 - If you need SUPER simple snowflake outlines for really young kids to cut out, [this website](#) has some.

5. Heavenly Father Loves You Poster and True/False Game – Read through the poster statements in [this article from The Friend](#). It has SO many important truths packed into it that I feel are super important for kids as well as adults to understand and remember. Tell them to pay real close attention because we'll have a quiz afterward!
- Quiz – Have them use true/false signs or buttons to answer the questions for this quiz. True/false signs and buttons that could be used for this are on pages 7-8 below. You could also make your own if you don't want to print.
 - Heavenly Father loves me! (True)
 - Heavenly Father only loves SOME of His children. (False. He loves ALL of us)
 - Heavenly Father loves me when I'm happy. (True)
 - Heavenly Father loves me when I'm sad. (True)
 - Heavenly Father loves me when I'm hopeful. (True)
 - Heavenly Father loves me when I'm discouraged. (True)
 - Heavenly Father doesn't love me as much when I look messy. (False)
 - Heavenly Father wouldn't love me as much if I was poor. (False)
 - Heavenly Father would love me more if I could sing better than I do now. (False)
 - Heavenly Father loves me even if I'm not a good singer! (True)
 - Heavenly Father loves me even if I'm not a good artist! (True)
 - Heavenly Father loves me even if I'm not a good speaker! (True)
 - Heavenly Father loves me even if I make mistakes! (True)
 - Heavenly Father loves me ALL the time! (True)
6. Testimonies That We Matter to God – Share testimonies of how important each person is to Heavenly Father.
- The talk [“You Matter to Him”](#) by Dieter F. Uchtdorf was linked in this week's family manual. I would definitely recommend reading this and sharing parts that you feel are important with your family.
 - The manual also has this suggestion:
 - [Moses 1:4, 30–39](#) *Would your family enjoy looking at some of “the workmanship of [God’s] hands”? (verse 4). Maybe you could read these verses in a park or under the stars at night. You could then talk about why God created the world and about how we participate in His “work and [His] glory” (verse 39).*
7. Treat – Use a favorite recipe and tell the kids what to do to make it step-by-step. Bear testimony that the directions and commandments we have from Heavenly Father are to help bring us good things in our lives. Talk about ways we can stay strong against tricks Satan tries to throw in our way as he tries to stop us from following the steps toward getting these blessings.
- From the Manual:
You could give family members a fun but challenging task that allows them to prove they can follow instructions, such as folding a paper airplane or following a recipe. How is this activity similar to the purpose of our mortal life as described in [Abraham 3:24–26](#)?

Additional Ideas:

More Great Free Ideas at www.theredcrystal.org

[Old Testament Cartoon Videos from the Church Website](#)

[“Lead Me, Guide Me” board game from The Friend](#)

[I Am A Child of God scripture reference box](#)

[Friend article that explains that God has eyes, mouth, heart, ears 2016-08-05-god-is-our-father-eng.pdf \(ldscdn.org\)](#)

[“He Wants the Best for Me” article from The Friend with baby animal maze](#)

SCRIPTURE Hop

(MOSES 1:1-4, 6)

Cut apart the following strips and spread them out far enough in a room so that the kids will need to hop from one strip to another. Make sure to keep them in the correct order. Have them stand by the first one and help them say the top line out loud. Explain what it means. Then have them jump to the next one and do the same thing until they've jumped on each of them, said them out loud, and discussed them one at a time. Then have them start back at the beginning and practice saying the phrases from this verse in order while hopping from strip to strip again. Try going a little faster each time. Repeat as many times as wanted/needed. These can also be used as flash cards, taped onto the wall to practice throughout the week, etc.



And God spake



UnTO MOSES saying,



Thou art my Son



And I have a work



FOR THEE.

*See Moses 1:1-4,6 for full verses. We cut these verses up a lot to help with our discussion with our young kids.

OLD TESTAMENT HEROES



Noah



Jonah



Job



Moses



Joshua



Deborah



Esther



David



Abraham



Joseph

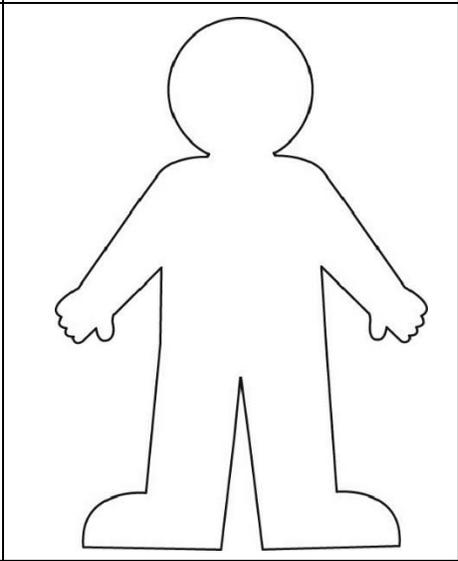
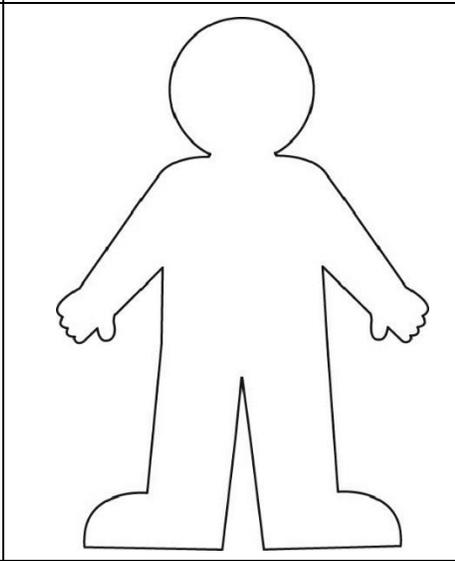
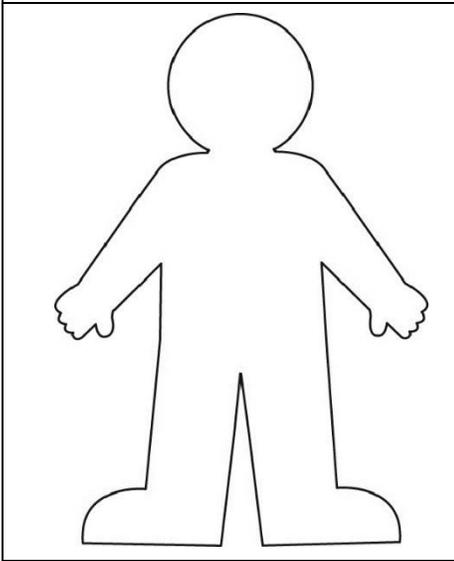
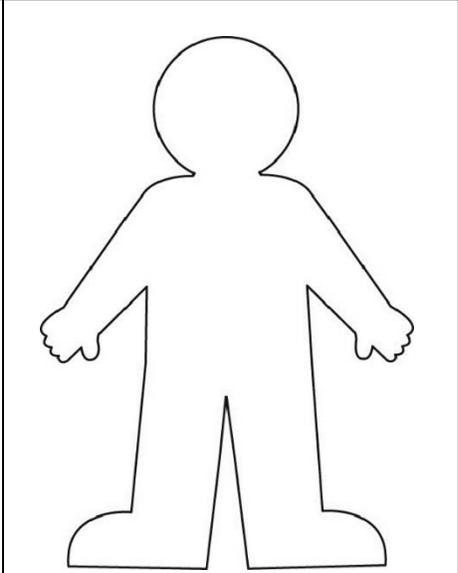
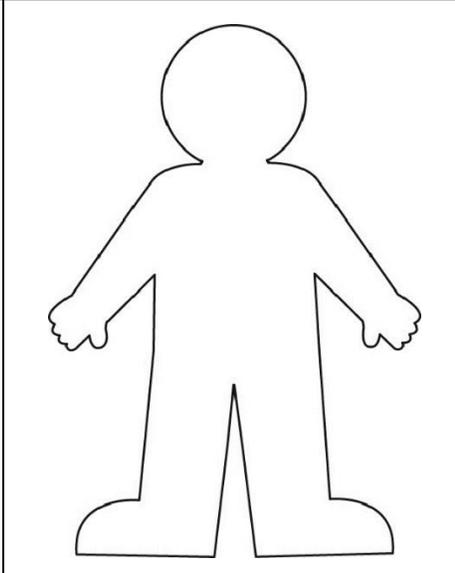
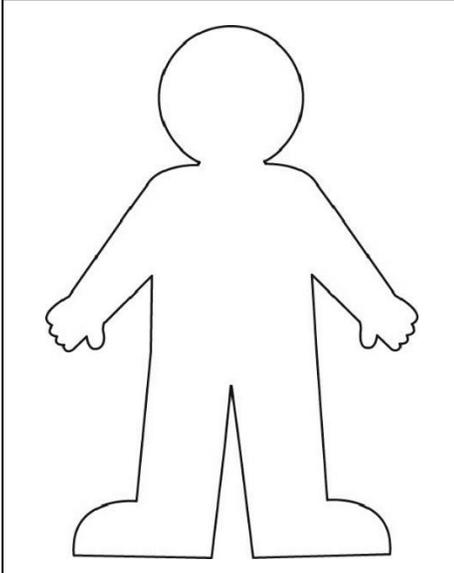
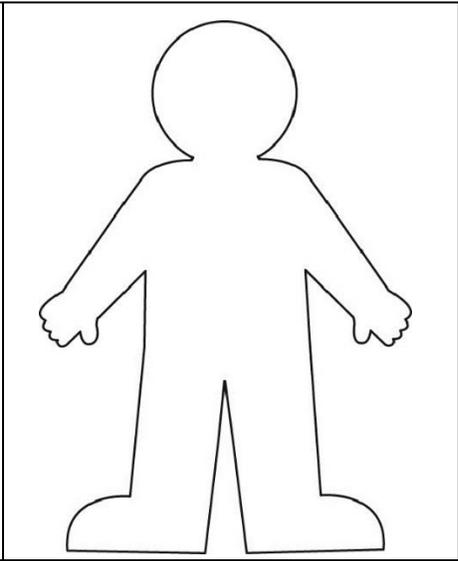
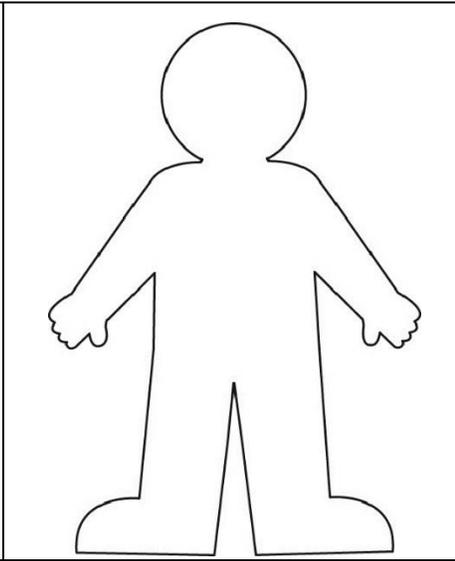
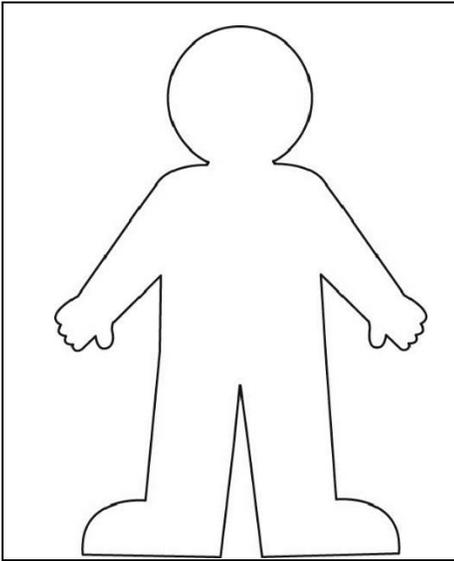


Daniel

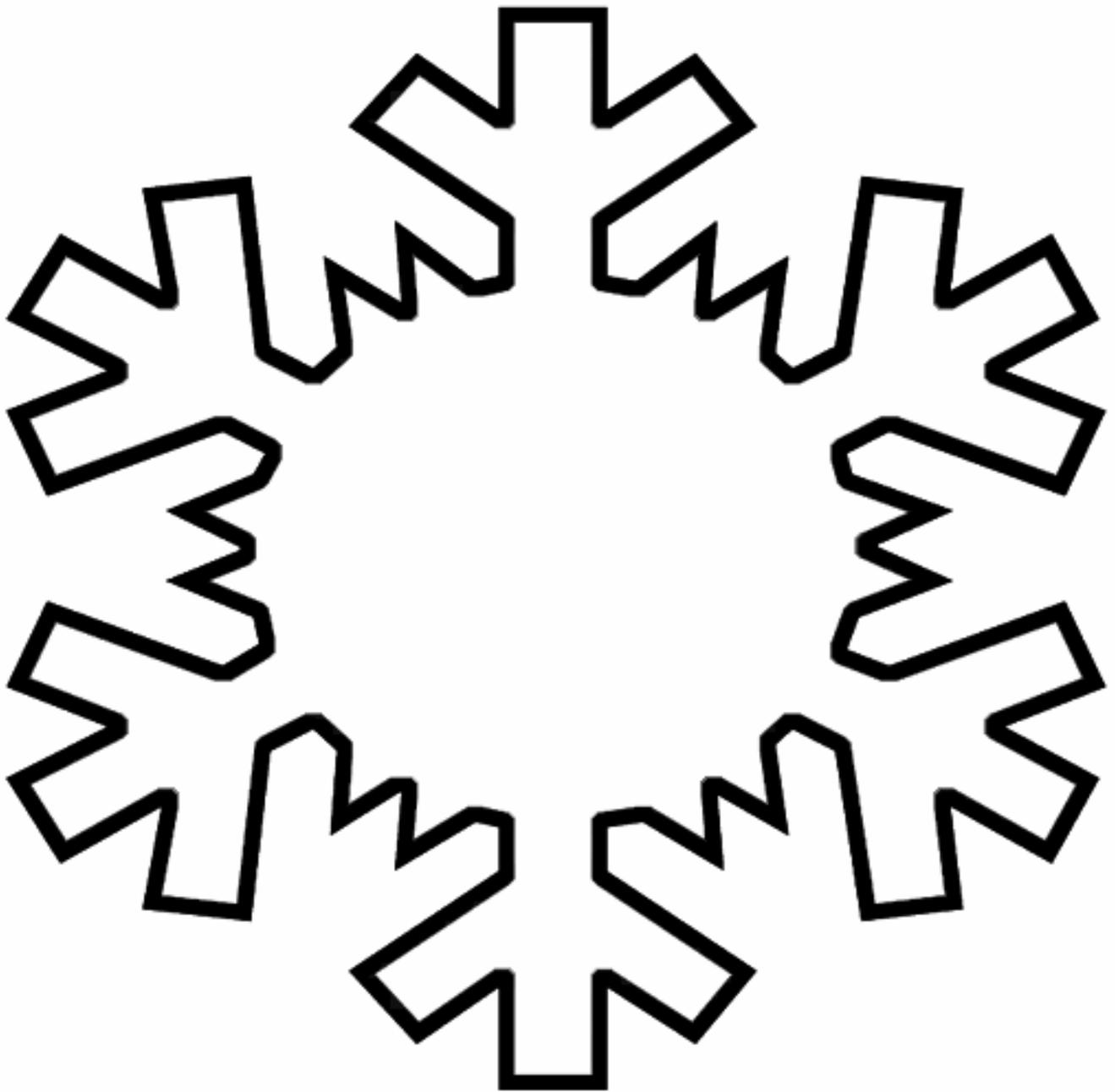


Elijah

(images from [this website](#))



I AM A CHILD OF GOD



Just as snowflakes are different shapes and sizes, each child of God has special qualities that make them unique. Heavenly Father knows and loves each of His children, including you!

True/False Signs: Give each kid a true and false sign. Read statements to them and have them hold up the correct sign for each statement (statements that could be used for this lesson are included on page 2 of the lesson plan). If you want to get fancy, you could glue the True/false signs back-to-back onto a popsicle stick so they could just turn the sign around to the correct side for each statement.

TRUE

TRUE

FALSE

FALSE

TRUE

TRUE

FALSE

FALSE

True/False Buttons: Place a true sign on one end of the room and the false sign on the other. Read statements to them one at a time (statements that could be used for this lesson are included on page 2 of the lesson plan). As each statement is read, kids will walk to whichever side of the room has the True/False sign that goes along with that statement and press the sign (we like to pretend the sign is a button that they press).



TRUE



FALSE